

STUDENTS GUIDE

FOUNDATION PROGRAMME FOR LITERACY
NUMERACY AND SKILLS

INSTRUMENTAL MUSIC

GRADE 9

**TITLE: INSTRUMENTAL ACCOMPANIMENT
TO STORYTELLING (MUSIC AND DRAMA)
CARD 7**

**MOE
MAHATMA GANDHI INSTITUTE
2026**

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GRADE 9

STUDENT'S WORKBOOK

TITLE :
**INSTRUMENTAL ACCOMPANIMENT
TO STORYTELLING
(MUSIC AND DRAMA)**





Introduction

Music plays an important role in drama and movies, as it helps to create mood, build suspense, highlight emotions, and deepen the audience's connection to the story. Without music, many dramatic scenes would lose their emotional intensity and impact.

In this lesson, you will use instrumental accompaniment to support storytelling and dramatisation. It builds on your prior knowledge of rhythm and instrumental playing by applying these skills in a dramatic and expressive context.

Through structured demonstration, group collaboration, and performance, you will explore how rhythm cycles (such as 6 and 8-beat patterns) and sound effects can enhance emotion and dramatic impact. By the end of the lesson, you will develop coordination, expressive awareness, and confidence in collaborative performance.



Activity 1

Music in Storytelling

Objective: Understand how instruments enhance mood and dramatic expression.

- Observe attentively as your teacher shows short clips of story or film scenes where music enhances the mood.
- You will then discuss how sound creates and affects moods and emotions (suspense, happiness, sadness, fear....etc).



- Your teacher will then demonstrate simple sound effects using musical instruments, and you will listen carefully and imitate them accurately (e.g., use shakers, drum effects, drum roll for tension, cymbal for surprise, fast beats for running).
- Watch carefully as your teacher plays selected audio or video clips from YouTube to help you understand how music expresses different emotions.

Listen as your teacher plays short melodic patterns on the sitar, guitar, or piano to demonstrate how different sounds can create different moods.

Now, you will briefly experiment by creating your own mood-based sound effects (use shakers, drums, rainstick, maravanne...etc).



Activity 2

Group Story-telling with Instrumental Accompaniment

Objective: Develop creativity, coordination, and rhythmic awareness.

- Your class will be divided into groups of 4–6.
- You will be assigned a group to create a mini scene.
- Half of the group will narrate/act, while the other half provides instrumental accompaniment.



Activity Time:

- You will use different patterns on musical instruments to create various sound effects for specific actions or emotional moments.
- You will be allowed rehearsal time to coordinate timing and transitions.



Activity 3

Performance and Reflection

Objective: Strengthen ensemble confidence and critical reflection.

- You and your classmates will perform your story with live instrumental accompaniment in class or during an event at school.
- Each group of the class will then explain how they selected sounds to match the story.



Exercise 1

- Look carefully at the nine emoticons in the picture. Each one shows a different human emotion.
- Your task is to **write the correct emotion under each emoticon using the following:**

(Laughter, Peace, Love, Sadness, Anger, Wonder, Courage , Fear, Disgust)

		
		
		

Profiling: (Tick Appropriately)

Lesson 7 - Music and Drama; MY PROGRESS?

				Draw the emoticon which represents your progress.
	Good	Satisfactory	Needs Improvement	
What have i learnt?				
Understanding of various emotions				
Use of musical instruments to create moods				
Video Presentation Skills				
Keep and maintain a consistent steady tempo				
Participation in Class Discussion				
Participation in the play				



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